Form No.

**Principal** 

## Maharashtra Udayagiri Mahavidyalaya Udgir IQAC- Internal Quality Assurance Cell

## • Feedback on Syllabus

(Collection, Analysis, ATR)

Class	Subjects		
Feedback on Curriculum	Score out of 5 for each	IV. Curriculum Methodology	
Student Needs Analysis on S	yllabus	• Teaching Skills and	
Local Needs		Methods defined	
Global Needs		Role of Teacher defined	
Workshop on New Syllabi		Role of Student Defined	
Student Questionnaires		Learning Activities given	
yllabus-Learning comes and Objectives		V. Evaluation and Testing	
Defined Clearly		• Question paper pattern	
Relevant to Student Needs		Available	
Skill Based		• Internal Evaluation –	
Knowledge Based		Formative Evaluation	
Syllabus Design		• End Examination-	
Classroom Procedure Given		Summative Evaluation	
Selection of Contents		Learning Outcomes are Relevant	
Availability of reference Books		Total Score out of 100	
Organisation of Contents			
y Other Comment/ Sugg	gestion on Syllabus	<b>:</b>	

**IQAC Coordinator** 

Head/ In Charge